

Our Partnership

The Thamesmead School Centred Initial Teacher Training (SCITT) Partnership is a highly graded teacher training provider in North West Surrey. We have been training teachers since 2003 and during this time all of our trainee teachers have been graded as good or outstanding and all have gained employment following their training. For the AY 17/18 we are pleased to be able to offer a Masters Level PGCE in some subjects in conjunction with Roehampton University.

Each of the schools in our Partnership is fully committed to recruiting and training high calibre graduates, who have a desire to work with young people. All of the Partner Schools have a team of Subject Mentors who work closely with the trainees to develop their subject knowledge and teaching and learning strategies.

As the lead school of a relatively small Partnership we get to know our schools really well. This we feel gives us huge benefits over larger or more fluid partnerships, as we can really ensure that trainees are placed in the best departments, which can fully meet their training needs.

Our ultimate aim is to train graduates to an outstanding level and following graduation, employ them within our Partnership.

Our Partner Schools

- * Fullbrook School - Addlestone
- * Rydens Enterprise School - Hersham
- * St Paul's Catholic College - Sunbury-on-Thames
- * Thamesmead School - Shepperton
- * The Bishop Wand C. of E. School - Sunbury-on-Thames
- * The Magna Carta School – Staines-upon-Thames
- * The Winston Churchill School - Woking
- * Thomas Knyvett College—Ashford



We also have links with other training providers and offer all of our trainees experiences in the Primary, Special Education and Multi-Cultural settings. Trainees also spend five weeks in one of our Partner Schools, where they can continue to develop their knowledge and skills.

What did Ofsted say about us?

“The outstanding selection procedures that result in the recruitment of high calibre, highly motivated and successful trainees”

“The Partnership is skilful at placing the trainees in a school that best meets their development needs”

“The strong commitment and involvement of all members of the Partnership leading to consistently good and continuously improving training and assessment”

“The thorough and accurate analysis of trainees’ developmental needs that results in highly individualised training plans and very responsive mentoring, contributing to trainees’ initial rapid progress”

“A strong sense of shared understanding and a common purpose characterise the Partnership with a high level of commitment and involvement from all”

“Highly specific and accurate individual training plans link all the trainees’ development needs to the training”

“The meticulous quality assurance that leads to highly effective improvement planning”



Current Courses

For 2017-18, Thamesmead SCITT intends to offer a selection of routes into teaching in a variety of secondary subjects. All the routes offered by our partnership, give graduates the opportunity to complete all of their training in schools. Trainees are teaching within the first 3 weeks of their programme.

School Direct Salaried

Chemistry (2V53), Mathematics (2V56), Physics (2V57)

School Direct (Tuition Fee)

Chemistry (2V58), English (2V5C), Mathematics (2V5F), MFL (22BH)

School Direct (Tuition Fee) with PGCE

English (33FB), Mathematics (33FC), MFL (33FF), Physics (33FD)

SCITT Core

Biology (CX11), Computing (23VT), Drama (33BL), History (23VP), PE (23VN)

School Direct (Salaried)

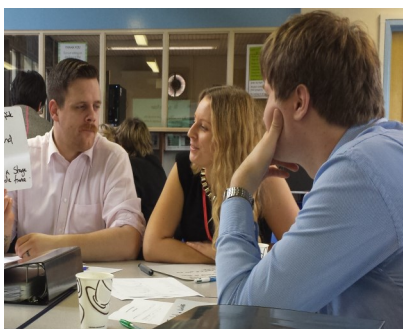
Open to high quality graduates with at least three years work experience, who will bring valuable skills and experience to the teaching profession. The experiences of individual trainees will be utilized and a trainee's existing skills and knowledge may be used to develop the subject knowledge and expertise of departmental colleagues. Trainees will start teaching 3 lessons in week 3 of the programme and build up to 15 lessons per week in the Summer term. They will be employed as unqualified teachers by one of our partner schools and receive a salary of approximately £17,542. There is no tuition fee payable by the trainee. Trainees follow the same central training programme as the other training routes; they may be required to take on more duties such as covering lessons or occasionally acting as a Teaching Assistant in the Summer Term. School Direct trainees may take up a teaching post in the school following graduation, but this is not guaranteed.

School Direct Tuition (Fee) QTS and PGCE

Open to all graduates who may have more limited experience in the work place. The £7,500 tuition fee for QTS only and £9,000 for the PGCE route is funded by the trainee with support of the Student Loans Company (where applicable) or trainees can choose to self-fund. Bursaries may be available up to £30,000 dependant on the subject and degree level. Trainees will follow the same central training programme as the other training routes and will begin teaching in week 3; they will not be expected to take on any additional duties in the Summer term. Trainees may take up a post in the school following graduation, but this is not guaranteed. The Masters Level PGCE route will be in partnership with Roehampton University where nine additional days of subject specific training will be delivered by them.

SCITT Provider Led (Core)

Open to all graduates, who will follow a central training programme and begin teaching in week 3. There is a greater variety of subject training places available through this route. A tuition fee of £7,500 is payable by the trainee with support from the Student Loan Company (where applicable) or trainees can choose to self-fund; bursaries may be available up to £30,000 dependent on the subject and degree level. Although there is no guarantee of employment with this training route, historical data shows that the vast majority of our trainees are employed by our partner schools or take up a position in Surrey or Greater London following graduation.



All our training routes have the same core elements of theory and practice in the classroom. Each week trainees spend the majority of their time in the classroom observing good practice and teaching their own lessons. They have a half day training session every week at Thamesmead School or in one of our partner schools. Session topics include Teaching and Learning Styles, Behaviour Management, Safeguarding, Differentiation, Use of Assessment, Collaborate Learning, Working with Teaching Assistants, Effective Use of Voice plus many more.

Trainees who embark upon teacher training with the Thamesmead SCITT can be assured that we will provide you with the best training possible. We will support, guide and challenge you and we can guarantee that with our combined hard work, you will qualify as a good or outstanding teacher. Children deserve nothing less.

Recruitment Information

We welcome applications from all graduates, including those with disabilities, those from ethnic minority groups and those that can bring a wealth of life experience to the teaching profession as a mature graduate.

Eligibility requirements for any of our programmes are:

- * A UK degree or a recognised equivalent qualification. Preferably 2:2 or above
- * GCSE in English and Mathematics at Grade C or above
- * School Direct (Salaried) applicants must have 3 years work experience following graduation
- * At least one week of appropriate school observation is essential before application

If a candidate has studied outside of the UK, they should visit the National Academic Recognition Centre (NARIC) www.naric.org.uk to find out whether their qualifications are of an equivalent level to UK GCSEs, A levels and degree.

As a provider we will shortlist applications in line with the UCAS deadlines and call successful candidates for interview at one of our recruitment days held from October to June each year.

Each recruitment day will include a brief subject knowledge audit, written English and Maths tests, teaching a 20 minute lesson and an individual interview.

All training places offered within our Partnership are subject to the following criteria:

- * Passing medical clearance
- * Gaining an enhanced-level disclosure from the Disclosure Barring Service
- * Successfully passing both the Literacy and Numeracy Skills Test before commencement of the course

Further information on Skills Tests can be found on the Department for Education Website

<https://getintoteaching.education.gov.uk/how-to-apply/passing-the-skills-tests>



Applications open via the UCAS Website on Tuesday 18th October 2016.
You can apply for more than one route with us, just select Thamesmead SCITT as the provider.

<https://www.ucas.com/ucas/teacher-training>

Thamesmead SCITT Provider codes:

T26 (Provider Led—Core) and 10U (School Direct)

The individual UCAS course codes are listed against the subjects on the current courses page



Financial Information

Tuition fees for the School Direct Tuition (QTS) and SCITT Provider Led (QTS) routes will be £7,500 and Tuition fees for the School Direct Tuition (PGCE) route will be £9,000. A majority of subjects are eligible for a bursary payment as indicated below.

Trainees on the School Direct Salaried route do not pay a tuition fee and are not entitled to bursary payments; they will receive an unqualified teacher salary of approximately £17,542 p.a. pro rata.

For further information on bursaries and scholarships, please visit the Department for Education website www.education.gov.uk/get-into-teaching/funding	Training Bursaries and Scholarships—Academic Year 2017-18				
	Eligibility 2017/18				
	Scholarships	Bursaries			
		Trainee with 1st /PhD	2:1/Master's	2:2	Other
Physics	£30,000	£30,000	£25,000	£25,000	-
Secondary Maths	£27,500	£25,000	£25,000	£25,000	-
Computing	£27,500	£25,000	£25,000	£25,000	-
Modern Foreign Languages	£27,500	£25,000	£25,000	£25,000	-
Geography	£27,500	£25,000	£25,000	£25,000	-
Chemistry	£27,500	£25,000	£20,000	£20,000	-
Classics	-	£25,000	£25,000	£25,000	-
Biology	-	£15,000	£12,000	£10,000	-
D & T	-	£12,000	£9,000	-	-
English	-	£9,000	£9,000	-	-
History, RE or Music					

Student Finance

Student Finance England is a service provided by the Student Loans Company. They provide financial support on behalf of the UK Government to students from England entering higher education in the UK. The two main costs for full-time students while studying are tuition fees and living costs. There is student finance available to help with both.

Tuition Fees

Trainees can apply to the Student Loan Company for tuition fee loans to cover the £7,500 or £9,000 (course dependent). Payments will be paid directly to the training provider by Student Finance England. Tuition fee loans are not repayable until a trainee is earning over £21,000 per annum.

Additional Help

Depending on household income and personal circumstances, trainees may apply for additional financial help. Other grants available include a maintenance grant (which is not repayable), a maintenance loan, a disabled students' allowance, a child-care grant and an adult dependents' grant.

For further information on these loans and additional payments you may be entitled to, please visit the government website www.gov.uk/student-finance or www.slc.co.uk

Trainee Testimonials

During our time as an ITT provider we have developed a rigorous and robust teacher training programme, which has trained over 300 teachers in the Surrey area. During the last 5 years 100% of our trainees have been graded as outstanding or good at final assessment and in each of these years 100% of trainees have been recruited by either their placement school, a partner school or within Greater London or Surrey. With this high retention rate, many of our trainees have taken on positions of responsibility early on in their careers and remain passionate about their time spent with us and how it helped accelerate their career.

“This employment based route into teaching is fabulous! It provides quality training, rigorous assessment and excellent feedback, resulting in an understanding of what outstanding teaching is.

During my time as a teacher I have been praised for my classroom management and innovative and challenging lessons. I am highly organised in the classroom and in preparing for my lessons. All of these skills I believe I learnt as part of the training programme at Thamesmead and the in school training and support from my placement schools.

Having completed my training in 2005, I was lucky enough to be employed by the school I had trained in. Over the last few years I have taken on more and more responsibilities. Originally I took on the role of EAL and Literacy coordinator, then Assistant Head of English and now I am Head of English and Drama.” **Angelina, St Paul’s Catholic College**

“For me, the greatest advantage of the course is how well it has prepared me for life as a fully-fledged teacher. The course is structured in such a way that trainees gradually step up into the number of lessons they teach and the responsibilities they take on. I was given great advice by my mentor and others in my department on how to manage my time effectively. I have learned to manage my workload (inside and outside of school), get the work/life balance right, craft my teaching skills, develop subject knowledge and learn new strategies with confidence and success. When I compare how prepared I feel and the level of knowledge I have versus NQTs who chose other routes into teaching, I feel at a significant advantage.

The course is hard work and the workload is substantial—but both manageable and highly enjoyable. Furthermore, the quality of mentoring and very high level of training and support available is just exceptional. I would highly recommend the course to any prospective trainee teachers. **Faye, Thamesmead School**

“I was placed at The Magna Carta School for my training year and, after a term, was fortunate enough to be offered a permanent position as a teacher of English for September 2009.

In 2010, at the end of my NQT year, I was made Deputy Head of English and was responsible for Key Stage 3 for two years before transferring my focus to Key Stage 4 and whole school literacy.

I was lucky enough to become a Thamesmead mentor in 2011 and have trained two graduates since then. It has been fantastic to work for an organisation that is so important to me.

I am now in my fifth year as a qualified teacher and am hoping to become a Head of English in the future. I’m not sure I believe in fate, but I can’t help wondering how different my career might have been had I not flicked through that local paper.”

Felicity, The Magna Carta School

“I started the Graduate Teaching Programme in September 2011 with little to no teaching experience. By the end of the year, I was a confident, qualified English teacher. The programme was an intense course in all aspects of teaching and learning, behaviour management and working in a team. What made the course so successful in my eyes, was the ability to learn on the job; experience being in the classroom and work closely with the children on a daily basis. Almost immediately, I was able to teach; assess work; and deal with the many pastoral issues associated with secondary school students. However, throughout this, I was consistently guided and supported by my mentor, assessor and fellow colleagues. I had an enriching experience which put me in good stead for my NQT year and my future career as an English teacher.

I was offered a teaching position in my training school half way through my training year and I continue to be employed by them. During my NQT year I applied for, and was offered, the position of KS3 Coordinator in the English Department. I am currently working successfully in this role and will continue to develop my professional career over the coming years. I feel confident that I have found the right vocation and this has, without a doubt, been enhanced by the training I received on the Programme.”

Jennifer, St Paul’s Catholic College

