

Thomas Knyvett College

'Bringing out the best'

Pupil Premium 2016



The Government introduced the Pupil Premium Grant (PPG) in 2011-2012. The PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces.

Eligibility Criteria

- Ever 6 FSM – pupils recorded in the January 2015 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years as well as those first known to be eligible at January 2015.
- Children in the care of the local authority (LAC)
- Children adopted from care or who have left care (collectively referred to as post-LAC)
- Ever 5 service children – pupils recorded in the January 2015 school census as eligible for the service child premium in any of the previous 4 years as well as those who have become eligible for the first time in January 2015.

The DfE PPG Allocation for 2016-17

Criteria for disadvantage	PPG per pupil
Ever 6 FSM	£935
LAC and post LAC	£1900
Ever 5 service child	£300

Schools that are academies on 1 April 2016 receive their PPG directly from the Education Funding Agency (EFA). Schools may spend their Pupil Premium allocation in the following ways:

- for the purposes of the school ie for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2016; some or all of it may be carried forward to future financial years.

Schools are held accountable by the government for how it is used and, from September 2012, are required to publish online how these additional funds are used. This ensures that parents and others are made aware of the attainment by pupils eligible for the PPG and the additional support they receive.

At TKC we allocate the Pupil Premium funding to support any student or group of students who require additional intervention or who are identified as a priority by the school's tracking processes.

Please note the LAC premium is managed differently and must be used for the benefit of the looked-after child's educational needs as described in their personal education plan.

The PP funding we received for the financial year 2014-15 was based on 209 students at £198550 and for the financial year 2015-16 was based on 221 students at £205125. The PP funding figure for the financial year 2016-7 will be released imminently. It is likely to be in the region of £180000

It is important to note that funding is provided from April – March and this does not follow the school academic year September – July.

Class of 2016 PP students achieved 42% E and M while non PP students achieved 60% E and M, a gap of 18% against the National gap of 25%. This shows our pupil premium provision is working. PP students secured a progress 8 figure of 0.1 which is positive whilst overall the school progress was 0.28.

Year	Number of students
Year 7	54 (approx.- funding commences in April 2017)
Year 8	45
Year 9	39
Year 10	27
Year 11	31
Leavers (April – June 2016)	48
Total receiving funding (financial year 2016-17)	190

The Pupil Premium funding will be used for the following activities:

Activity	What is involved	Targeted students	No. of students	Cost (£)	Impact (September 2015)
GOAL	We plan to address specific learning needs and focus attention on closing the gap between the attainment of GOAL students and that of their peer group. With this level of input and focus in KS3, we hope these students will be well prepared and able to follow the same core curriculum, with guided option choices, as the rest of their year during KS4.	Students with the lowest prior attainment or with identified needs which mean that they are generally working at a level well below that expected for their age, years 7-9.	45	80K	Students have made good progress and have been able to move into KS4 with the rest of their cohort.
1:1 support	Maths and English. Identified students have extra support during lesson time, as well as 1:1 intervention on a weekly basis where appropriate.	Year 11 followed by targeted students in different year groups	50	10K	<p>Improved progress levels in Maths and English.</p> <p>Within Maths the PP cohort of the class of 2016 achieved 66% 3LoP, 31% 4LoP and 12% 5LoP.</p> <p>Within English the PP cohort for class of 2016 achieved 60% 3LoP, 23% 4LoP and 7% 5LoP</p>

Period 0,6,7	Additional periods before/after the standard school day	Year 11	102	30K	Improved student outcomes. The class of 2016 (non PP students) achieved a value added score of 1034, and 61% 5A*C E/M. Our PP cohort achieved a value added score of 1024, and 41% 5A*C E/M.
Half term revision & Easter revision	Additional revision sessions	Year 11	Numbers differ each half term	2K	Improved outcomes through the use of high quality revision sessions led by staff.

Subsidised uniform	Where required, school uniform has been provided or subsidised.	Years 7 - 11	15	2K	All students are wearing full uniform and therefore representing the college in a positive light within the community
Subsidised trips/visits	Where required, subsidies have been used to allow children to attend educational trips/visits and to fund visiting speakers.	Years 7-11	Numbers vary per activity	5K	All students have the opportunity to participate in the educational visits and enrichment activities on offer. The Y7 residential can be accessed by all and has some initial input into teamwork and cohesion.
Revision materials	Where required, revision materials have been provided or subsidised.	Year 11	120	2K	All students have access to revision material and this aids their learning. Most students within year 11 benefitted from these materials.
East to West	Relational support worker	Years 7-11	115	13K	Crucial emotional and practical support provided for students in order to help them manage their

					difficulties and maximise their learning at school.
Aspirational events	Events run by external organisations and universities to raise aspirations	Year 7-11	Numbers vary per activity	3K	Students are prepared for life beyond TKC.
Rewards	Students are rewarded on a regular basis in line with our PROUD school values	Year 7 - 11	Numbers vary per criteria	4K	Students are motivated to have excellent behaviour, attendance and achievement.
Accelerated reader	Online system to encourage substantial differentiated reading practice to create strong readers Books are selected for each student which will challenge and stretch their reading level, thereby enabling them to increase their vocabulary and literacy skills.	Years 7, 8 and 9 Years 10 &11 EAL Years 10 &11 prior learning group	320	5K	Improvements seen in students' reading ages.
CEIAG	Innervate	Years 7 – 11	200	4K	Students begin to think about their future at an earlier age and this aids drive and ambition.
SRR	Intervention room and restorative justice	Years 7 – 11	150	25K	Reduction in the number of behaviour incidents. Reflection process enables students to change their behaviour and therefore

					focus on their learning.
EAL	Staffing, training, resources	Years 7-11	112	25K	<p>EAL students' level of English improved and students are able to access the curriculum with their peers.</p> <p>The EAL students within the class of 2016 achieved a value added score of 1086 compared with non PP peers with a value added score of 1038.</p>
Mentoring for various identified groups (year 11, year 8 and 9 PAM, year 10 PAH)	Staffing, resources, time	Year 8 – 11	40	??	Students progress will improve and students will feel supported and engage with the curriculum more freely.

A*-C E and M	2014	2015	2016
School PP	47%	57%	41%
National PP*	39%	39%	39%
National All*	58%	58%	58%
Sch PP v Nat PP Gap	8%	18%	2%
Sch PP v Nat All Gap	-11%	-1%	-17%
5 A*-C E and M	2014	2015	2016
School PP	47%	57%	41%
National PP*	36%	36%	36%
National All*	55%	55%	56%
Sch PP v Nat PP Gap	11%	21%	5%
Sch PP v Nat All Gap	-8%	2%	-15%
EBACC	2014	2015	2016
School PP	6%	16%	22%
National PP*	11%	11%	11%
National All*	24%	24%	24%
Sch PP v Nat PP Gap	-5%	5%	11%
Sch PP v Nat All Gap	-18%	-8%	-2%
English 3 LP	2014	2015	2016
School PP	74%	68%	80%
National PP*	58%	58%	58%
National All*	70%	70%	69%
Sch PP v Nat PP Gap	16%	10%	22%
Sch PP v Nat All Gap	4%	-2%	11%
Maths 3LP	2014	2015	2016
School PP	63%	80%	66%
National PP*	48%	48%	49%
National All*	65%	65%	66%
Sch PP v Nat PP Gap	15%	32%	17%
Sch PP v Nat All Gap	-2%	15%	0%
P8 Value	2014	2015	2016
School PP		0.04	0.10
School All		0.27	0.28

*=2015
National Dat

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